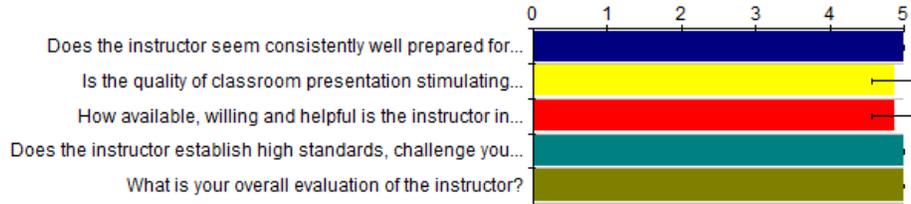


<b>Course:</b>	IPEC328 01 - Pol Econ Inequality & Redistri	<b>Department:</b>	IPEC
<b>Responsible Faculty:</b>	Charlotte Cavaille	<b>Responses / Expected:</b>	9 / 9 (100%)
<b>Faculty:</b>	Cavaille, Charlotte		

**Category/Section: Instructor/Overall**



[E] 1 Low=1 [D] 2=2 [C] 3=3 [B] 4=4 [A] 5 High=5

KEY	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	N/A*	Exp.
	Does the instructor seem consistently well prepared for class?	5	5	5	0	-	-	-	-	9	9	0	9
	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	4.89	5	5	.31	-	-	-	1	8	9	0	9
	How available, willing and helpful is the instructor in advising and assisting students outside of class?	4.89	5	5	.31	-	-	-	1	8	9	0	9
	Does the instructor establish high standards, challenge you, and encourage you to do your best work?	5	5	5	0	-	-	-	-	9	9	0	9
	What is your overall evaluation of the instructor?	5	5	5	0	-	-	-	-	9	9	0	9

\*NA responses indicate that the participant felt they did not have the information or experience required to respond to a question.

<b>Faculty:</b>	Cavaille, Charlotte
<b>Question:</b>	Comments on your evaluation of the instructor.
<b>Response Rate:</b>	77.78% (7 of 9)
1	Professor Cavaille has been an awesome professor who seems to know exactly when I should be challenged/pushed and when I really do need help in having something explained to me. She is very engaging in and out of class, keeping us up to date on external events/opportunities and doing her best to make sure she can be available to meet with me when I need her to.
2	Professor Cavaille is demanding but fair. She has very high standards for her students in class, but is very open to discussion and explaining topics, provided students show evidence of working to understand the material beforehand. She will challenge her students, both in class and in office hours, but does not belittle them in a malicious way. Students who decide to take Prof. Cavaille's class should expect that this class will be tough but rewarding (provided they put in work).
3	Professor Cavaille clearly knows the subject well, and is an excellent teacher on it. She pushes her students to dig deeper, to ask why particular phenomena occur, and welcomes and encourages her students' input, questions, and hypotheses. Moreover, she has been exceptionally helpful outside of class, always willing to clarify concepts I didn't initially understand. I'm very happy I took the course.
4	Great job!
5	She was always very well-prepared. The structure of each class was primarily discussion-based, but she was also a good lecturer when introducing new concepts or explaining the issues for those students who did not understand them very well. The slides she used to guide discussion were easy to understand, and they were always posted online afterward, so reviewing previously-discussed topics was made easy.
6	Great Professor, really knows her stuff. Challenges students to understand the material. Class is definitely taught at a high level, seems more like 400 and 500 level classes I've taken at Georgetown. Highly recommend to other motivated students at Georgetown. Definitely one of my favorite classes so far.
7	Very friendly and helpful during office hours. Economics readings were a bit difficult at the beginning but in a good way, because help was available during office hours to understand them. Would not recommend decreasing the difficulty of the readings. Would recommend adding 2-3 micro review readings at the beginning to make sure everyone is on the same page. If the course still meets twice per week, would recommend not assigning readings on a weekly basis, but rather class by class so students can spread out the reading load throughout the week. Thought the memos were very helpful for forcing us to think analytically about the readings. The country profile was also interesting, but I would have preferred a more analytical than descriptive exercise. For example, looking at one country we haven't focused on, comparing 1-2 trends in specific to the US (because we focused so heavily on it) and researching for/imagining a theory for why the difference exists. Thought the section on developing countries was very interesting, would have liked to have extended it for at least an additional week.